



**KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS**



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**

WRLCE

Curriculum intent and rationale

The Careers Education Independent Advice and Guidance (CEIAG) programme is intended to empower students to develop an appropriate individual career plan, guided by accurate and impartial advice, to prepare them for the opportunities, challenges and responsibilities of adult working life. Students are supported in refining their skills, awareness and understanding through a variety of opportunities and resources. Through a combination of in-person, virtual and extra-curricular events the programme enables students to:

- develop an awareness of their own strengths and interests, and to

identify strategies to overcome their weaknesses

- gain an understanding of the full range of career opportunities available, receiving information about the full range of education and training options open to them and opportunities for a range of education and training providers speaking to students about technical education qualifications and apprenticeships

- learn how to make and implement well-informed and realistic

decisions about those opportunities

- manage changes and transitions within and between education,

training and work

In addition to delivering CEIAG sessions through the Enrichment Day programme, students have the opportunity to develop their knowledge and skills through-

- Year 12 Induction Programme (Making the most of the Sixth Form Programme workshop – focus on their employability skills)



**KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS**



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**

- Sixth Form Enrichment afternoons: students choose from a variety of activities (including taking on part time work, voluntary work or work experience) to develop their employability skills and experiences
- Year 12 Enrichment Reports: In February, students reflect on what employability skills and experiences they have gained and write their own Enrichment report.
- Work Experience in Year 10 for all students and, where appropriate, for students in Years 12 and 13 in their own time
- personal IAG guidance in Year 11 and provision for support of Years 12 and 13
- extensive advice to students preparing their UCAS forms and employment applications, and providing ongoing support and information during the application process
- operating a drop-in service for students during term time and a 'surgery' for students receiving their GCSE, AS and A level results in the summer
- organising visiting speakers from a range of employment areas and arranging visits to specific employers on request
- visits to universities for Open Days
- providing mock interviews for all students who require them



**KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS**



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**

Implementation of the CEIAG curriculum

EVENT	FORMAT	STAFF	FREQUENCY
Year 12 Induction Programme (2, 3, 4, 8)	Workshop – Making the most of the Sixth Form Programme	DBI, NHA, MHU, Year 12 Form Tutors	Annual
Sixth Form Enrichment afternoons (3, 4, 5, 6, 8)	On and offsite activities	FAH, DBI, Enrichment staff	Weekly
Year 12 Enrichment reports (3, 7, 8)	Enrichment activity – write your own report	DBI, NHA, MHU, Year 12 Form Tutors	Annual
UCAS Information Evening- targeting year 12 (7)	Presentation to students and parents/carers	CCO, NDU, DBI	Annual
Oxbridge support and preparation (3)	Mentoring	AHA	Annual
Alumni visits (5,7)	Presentation to students	CCO, DBI	Frequent
University visit 1- year 12 (7)	Educational visit to local university	CCO	Annual
UCAS application cycle- targeting year 13/ 13+ students (7)	Individual support and guidance	CCO, NDU, Year 13 form tutors	Annual
IAG interview programme- year 11 (3,8)	Individual support and guidance	NDU, IAG provider	Weekly for Autumn/Spring terms



**KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS**



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**

START Careers package- years 7-10 (from September 2019) (2,3,4)	Delivered through Enrichment Day programme	NDU	Termly
Work Experience launch- year 10 (5)	Presentation to form groups; online resources	NDU	Annual
Work Experience- year 10 (5)	Virtual or Physical placements	NDU, <i>S4S*</i> , <i>Springpod*</i>	Annual
WRL in-school programme (new 2020)- year 10 (2,4,8)	Delivered through Enrichment Day programme	NDU, IAG provider	Annual
Career Path audit and interview- year 12 (8)	Individual support and guidance	NDU	Annual
University visit 2- year 12 (7)	Educational visit to local university	CCO	Annual
UCAS Higher Education Exhibition visit	Educational visit	CCO, Year 12 form tutors	Annual
UCAS registration and launch (7)	Presentation to students	NDU, Year 12 form tutors	Annual
Aspiration Evening- KS3 (2,4,7)	Presentation to students and parents/carers	NDU	Annual

The Gatsby Benchmarks

Work Related Learning and Continuing Education in schools is predicated upon DfE guidance utilising the Gatsby Benchmarks. These benchmarks offer a framework through which schools can plan and deliver careers education to students. The 8 benchmarks are as follows-

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees



**KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS**



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**

6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Although there has been a rollback of statutory content for WRLCE programmes beyond safeguarding aspects, the aim of all schools is to satisfy the intent of each of these benchmarks. KEVIHGS engages in multiple events, processes and actions that meet these aspects, and continues to refine and develop programmes in response to the needs of students and parents/carers.

Each event is linked to a specific Gatsby Benchmark number delineated above. Our IAG provision is provided by Learn to Work, who are retained by a number of other Foundation schools to support WRLCE. Many of these events are organised and delivered as part of a team and this is one of the primary strengths of the programme.

Resources

Links to useful information and web content is available through the Curriculum tab on the school website. This supplements work done within school. Additionally, targeted opportunities and information is disseminated via year group emails and Microsoft Teams. Key web-based resources that form core aspects of our curriculum include-

<https://nationalcareers.service.gov.uk/>

<https://careers.startprofile.com/page/home-page>

<https://www.ucas.com/>

<https://www.springpod.com/>

<https://www.speakersforschools.org/experience-2/vwex/>



**KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS**

<https://discoveruni.gov.uk/>



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**

The role of parents and carers

Parents or carers can be a significant influence on a child's attitudes toward their future career. It is vital that they are aware of the influence they have and attempt to make this positive, supportive and empowering.

Being helpful can include:

- a general understanding of the options available
- listen carefully to their child's views
- avoid being judgmental or critical
- be open to new ideas and possibilities and help to explore all their options

How can I help my child with their career plans?

- Discuss with them from time to time careers they might be interested in. Don't force the discussion.
- Encourage them to take an interest in the careers of family members and connected adults they encounter so they can learn about different career experiences and develop their own links.
- Assist them in exploring possible employers, apprenticeship providers and further education courses locally.
- Attend work-related events and information sessions with them.
- Support them in pursuing extra-curricular activities. These are excellent at developing more general life-skills greatly prized by employers.



**KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS**



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**

- A career choice is a personal decision- respect that.

Areas in development

Our aim is to continue to implement a 'stable careers programme' (GB1) but also evolve our programme and respond to the changing demands of WRLCE. We continue to develop an array of online content and support via online resources available through the school website, as well as utilising channels of communication and delivery developed in response to the COVID-19 pandemic. Technology has allowed us to disseminate information and guidance via platforms such as Microsoft Teams more effectively to ensure all students have access to resources. We have also embraced the massive potential of virtual work experience opportunities and have integrated this into our work experience offer. We continue to develop opportunities for students to learn more about alternatives to more traditional academic routes, including T-levels and apprenticeships as they come on-stream.

As we return to a more stable outlook, the most significant area for development is a to return to in-person opportunities for visits to and from potential employers, such as one offered by HS2 pre-pandemic, targeting KS3, to which we invited 60 high-achieving STEM students including several on our PuP list. Such events have not been possible until recently, and we intend to implement more of these events whenever possible.